

Definitions on revised LCDP Framework FINAL

Goal 1: Promote awareness, knowledge and uptake of a wide range of statutory, voluntary and community services			Definitions	Pobal Data Capture
Objective	Outcome	Indicator		
1. Raise awareness, knowledge and uptake of services in the local community.	1. Increased awareness, knowledge and uptake of one or more of the following services: *** <ul style="list-style-type: none"> • Health services (to include primary care and health promotion activities); • Services for people with disabilities; • Financial services (Credit union, MABS); • Advocacy services (welfare, legal, tenancy); • Childcare; • Family Support Services; • Employment Services (<i>including enterprise</i>); (<i>in the main captured under Goal 3 and not here to avoid double counting</i>) • Local Authority Services; • Education and Training services. (<i>in the main captured under Goal 2 if education or Goal 3 if it is vocational training</i>) 	1.3 Level of LDC clients' uptake of specified services. ***	LDC clients referred to here are in the caseload of LCDP or members of a Programme beneficiary group. If an individual has not received supports for 12 months then that individual should become 'deactivated or dormant' in caseload system. Specified services here would be external to LDC. Services delivered by LDCs but not funded by LCDP (e.g LES, BTWEA) are captured elsewhere in the framework Uptake would be identified in two separate ways. It may be either the number of people signposted to another service, or number of people using another service. This is the case throughout the framework In order to be recorded as an LCDP output the signposting would be for example a discussion with an individual followed by appointment made to another service.	No of people/ groups signposted to another service No of people/ groups using another service
		1.2 Level of LDC clients' knowledge of specified service provision.*	Refers to people given information about a particular service	No of people given information about a service Survey/ other mechanism developed

Definitions on revised LCDP Framework FINAL

		<p>1.1 Level of LDC clients' awareness of specified service provision. *</p>	<p>Refers to communities ability to identify services available in their area</p> <hr/> <p>As above Agreement will to be to develop tools to jointly assess knowledge and awareness as it is not appropriate to try to define separately</p>	<p>As above</p>
<p>2. Develop and sustain strategies and mechanisms for improved access to local services.</p>	<p>2. Increased and improved joint planning and delivery between local service providers. **</p>	<p>2.1 Strategy in place between providers showing (for example) in the medium to long term: ** Reduced duplication More cost effective provision Shorter lead times for action</p> <hr/> <p>2.2 Level of resources leveraged from other organisations (direct and indirect) to deliver social</p>	<p>A key planning and policy initiative that enhances cooperation between actors to improve the quality of services and avoid duplication.</p> <hr/> <p>This refers to the amount of funding that:</p> <p>a) The LDC leverages in for Social</p>	<p>The key planning and policy section of IRIS will be improved. This will allow a planning and/or policy structure to be linked to a primary goal. Information on who partners are, whether community representation/ beneficiary group representation/ Continue to use lead/ participant/ initiator Tie in outputs of structures into strategic objectives and end of year reports</p> <p>The evaluation may develop mechanisms to assess the effectiveness of cooperation and participation on these structures</p> <hr/> <p>Leveraged funding is captured on end of year reporting template Complimentary funding is</p>

Definitions on revised LCDP Framework FINAL

		<p>inclusion activities and amount of funding channeled via LDC on behalf of community & voluntary groups***</p>	<p>Inclusion actions generally</p> <ul style="list-style-type: none"> b) The LDC secured in terms of complimentary match funding for any particular action c) Funding that is accessed through provision of supports to community groups <p>These are funds that are accessed both by LDCs and by community groups which may not necessarily flow through LDC bank accounts.</p>	<p>captured on budgets submitted and returns made</p> <p>Funding that is accessed on behalf of groups will need to be captured under LCG case management in IRIS</p>
<p>3. Develop and sustain strategies and mechanisms to better co-ordinate local services.</p>	<p>3. Increased and improved joint planning and delivery between local service providers.**</p>	<p>See indicator 2.1/2.2</p>	<p>This is captured using the indicators and definitions above.</p>	

Definitions on revised LCDP Framework FINAL

Goal 2 – Increase access to formal and informal educational, recreational and cultural activities and resources			Definitions	Pobal Data Capture
Objective	Outcome	Indicator		
1. Work with providers to improve access to a wide range of opportunities.	1. Increased opportunity of access to recreational and cultural activities.*	1.1 Number of people participating in LDC supported recreational and cultural activities within a twelve month period. *	<p>Definition of people here includes community groups.</p> <p>LDC supported here and elsewhere means LCDP funded/ part funded or managed by (e.g staff supports are utilised) where there is local agreement on LDCs counting some or all the output of the action</p> <p>Recreational to mean activities such as Summer camps, keep fit classes, community games, clean ups etc</p> <p>By cultural we mean intercultural days, theatre, community art, dance, music etc)</p>	Number of people/groups participating directly in LDC funded activities or signposted to activities provided externally to the LDC
2. Increase awareness and support access to opportunities for educational, recreational and cultural development.	2. Increased awareness and uptake of <u>formal</u> (to include pre-school, compulsory and post-compulsory accredited education or training) and <u>informal</u> (to include youth work and non-accredited post-compulsory education or training) educational opportunities for children, young	2.1 Number and percentage of people participating in LDC supported educational activities over a 12 month period. ***	<p>2.1 and 2.4 similar. For the purposes of monitoring Pobal will be using 2.4 and will build into IRIS ability to report on a 12 month basis. There is no clear difference between participating and uptake.</p> <p>Percentage here and elsewhere refers to the ability to compare to national/ local</p>	See 2.4

Definitions on revised LCDP Framework FINAL

	<p>people and adults ***</p>	<hr/> <p>2.2 Number and percent of young people supported by LDCs with improved school attendance. ***</p> <hr/> <p>2.3 Level of awareness of specified educational activities supported by the LDC. **</p> <hr/> <p>2.4 Uptake of specified educational activities supported by the LDC. ***</p>	<p>data available. This will to some extent influence baselines developed locally. It is recognised however that data is limited in this regard and will be an issue that will need to be picked up by the evaluation.</p> <hr/> <p>Young people here defined as 4 – 18.</p> <hr/> <p>This refers to individuals or groups who can acknowledge and articulate their awareness of education services provided by LDCs</p> <hr/> <p>This indicator would show total number of adults, young people and community groups accessing educational activities fully, partly or managed by LDCs using</p>	<hr/> <p>Recognition that data available locally varies.</p> <p>Field added to IRIS where this data can be captured if it is available.</p> <p>IRIS will capture where it is being used as an indicator</p> <hr/> <p>Survey/ other mechanism developed</p> <hr/> <p>This will be total number of people/ groups accessing education activities (roll up of 2-5 – 2.8)</p>
--	------------------------------	---	---	---

Definitions on revised LCDP Framework FINAL

		<p>LCDP funds.</p> <p>It will include numbers of individuals or groups signposted/ referred to other education services/ programmes and</p> <p>It will include numbers of individuals or groups who are accessing education programmes funded part funded or managed by the LDC where there is agreement locally that some level of output is counted.</p> <hr/> <p>2.5 Number and percentage of pre-compulsory school age children supported by LDCs who enroll in early childhood care and education provision. ***</p> <hr/> <p>2.6 Number and percentage of people supported by LDCs who enroll in accredited post-compulsory education or</p>	<p>LCDP funds.</p> <p>It will include numbers of individuals or groups signposted/ referred to other education services/ programmes and</p> <p>It will include numbers of individuals or groups who are accessing education programmes funded part funded or managed by the LDC where there is agreement locally that some level of output is counted.</p> <hr/> <p>This indicator would look at the number of children enrolling (or participating) in early childhood care and education provision and also the number of parents that were supported to enroll their children in this type of activity.</p> <hr/> <p>Individuals and groups referred/ signposted to accredited education or accessing programmes funded/ part funded or managed by LCDP.</p>	<p>No of individuals/ no of groups signposted/ referred to other services or</p> <p>No of individuals/ groups accessing programmes funded/ part funded or managed by LCDP</p> <hr/> <p>No of children referred/ signposted to other services</p> <p>No of children accessing programmes funded/ part funded or managed by LCDP</p> <p>No of adults supported through action to support indicator</p> <hr/> <p>No of people, no of local community groups signposted or accessing LCDP funded/ part</p>
--	--	--	---	--

Definitions on revised LCDP Framework FINAL

		<p>training. ***</p> <hr/> <p>2.7 Number and percentage of people supported by LDCs who enroll in non-accredited post-compulsory education or training. **</p> <hr/> <p>2.8 Number and percentage of young people who attend youth work provision. ***</p>	<hr/> <p>Individuals and groups referred/ signposted to non-accredited education or accessing programmes funded/ part funded/ managed by LCDP.</p> <hr/> <p>Young people who access youth provision such as Homework clubs, after schools, youth work, breakfast clubs, youth cafes, youth clubs etc funded or managed by LCDP.</p>	<p>funded or managed by LCDP</p> <hr/> <p>No of people, no of groups signposted or accessing LCDP funded/ part funded or managed by LCDP</p> <hr/> <p>No of people, no of groups signposted or accessing LCDP funded/ part funded or managed by LCDP</p>
--	--	--	---	--

Definitions on revised LCDP Framework FINAL

Goal 3 – Increase in peoples’ work readiness and employment prospects				
Objective	Outcome	Indicator	Definitions	Pobal Data Capture
1. Develop and sustain a range of services to support, prepare and assist people to enter the labour market.	1. Long term unemployed (LTU) *** and the under-employed* are better prepared for the labour market.	<p>1.1 Services are in place to support the LTU *** and the underemployed *.</p> <hr/> <p>1.2 Number and proportion of LTU people using local employment services (FÁS and LCDP). ***</p>	<p>That actions are being provided to support the LTU and underemployed and that framework prioritisation is being applied</p> <hr/> <p>For explanation of proportion see same as percentage Goal 2, 2.1.</p> <p>FAS and LCDP means that this relates to number of people on caseload of LES and LCDP.</p> <p>It is also agreed that IRIS will be able to identify clients that have accessed Jobs Clubs, TUS, RSS, Small Holders, BTWEA , EFW, which can be added to if new programmes are created nationally by government.</p>	<p>No of actions under goal 3</p> <hr/> <p>IRIS will identify numbers of individuals who are on both the caseload of LES and LCDP.</p> <p>IRIS will identify number of individuals who are also receiving (or have received support in last 12 months) on Tus, Jobs Club, Small Holders, BTWEA, EFW</p> <p>Double counting issue here. May need to alter IRIS on client records to identify which clients are on both caseloads. Some consent issues to be looked at.</p>

Definitions on revised LCDP Framework FINAL

		<hr/> <p>1.3 Number and proportion of LDC clients reporting being satisfied with the interventions provided. ***</p> <hr/>	<hr/> <p>By satisfied would mean demonstrable level of service, support received, follow up, information etc</p> <hr/>	<hr/> <p>Client survey/ follow up mechanism in place</p> <hr/>
		<hr/> <p>1.4 Number and proportion of LDC clients attributing their preparedness to find work to an intervention by LDC or through LDC led activity. ***</p> <hr/>	<hr/> <p>By proportion means in comparison with the same client group who are not receiving supports By preparedness means ability to complete CV, search for jobs, undertake interview, have undertaken training or activation programme etc</p> <hr/>	<hr/> <p>Client survey/ follow up mechanism in place</p> <hr/>
		<hr/> <p>1.5 Number and proportion of LTU people*** and the underemployed* who participate in labour market activation measures (including training initiatives) following intervention by LDC or through LDC led activity. ***</p> <hr/>	<hr/> <p>This would be people who access either work related training (e.g safe pass, start your own business) or labour market activation schemes (such as TUS, BTWEA,RSS, CE Schemes, Work Placement or experience programmes, JI, TUS, Disability programmes etc)</p> <hr/>	<hr/> <p>No of individuals signposted/ referred to another provider or participate in programme funded/ part funded or managed by LCDP Type of placement or training</p> <hr/>

Definitions on revised LCDP Framework FINAL

		<p>1.6 Number and proportion of LTU people who take up employment following intervention by LDC or through LDC led activity within 6 months of programme completion.***</p>	<p>This would be full time or part time employment</p>	<p>No of people Type of employment Requires some follow up mechanisms to be put in place</p>
<p>2. Develop and sustain strategies with local enterprises to increase local employment prospects.</p>	<p>2. Increased recruitment of LDC clients by local employers. **</p>	<p>2.1 Joint planning/ referral/ delivery information strategy in place between LDCs and local enterprises where not currently present. **</p> <hr/> <p>2.2 Number of employer partners/ percent of employer partners offering jobs to</p>	<p>The level of work that is undertaken between employers (including social economy) and LDCs to create or maintain existing jobs for beneficiary groups</p> <hr/> <p>Jobs filled through partnerships between employers and LDCs And number of individuals referred to</p>	<p>Under key planning and policy structures (see Goal 1) In addition for Key planning and policy structures under goal 3 record whether employer structure,</p> <p>Also include Local Community Groups supported to establish social economy projects here</p> <p>Capture Local Community Group caseload also</p> <hr/> <p>No of people referred to employer for interview or work</p>

Definitions on revised LCDP Framework FINAL

		clients**	employers	placement and number of individuals accessing work Follow up survey required
3. Develop and sustain strategies to increase local self employment prospects.	3. Increased levels of self-employment amongst the LTU. ***	3.1 Number of LTU people who become self employed following intervention by LDC or through LDC led activity. ***	People (IRIS will be able to capture LTU and Underemployed here) who have established their own enterprise following an intervention by the LDC	No of people Type of enterprise
		3.2. Number and proportion of LTU who set up an enterprise that is operational for 12 months or more following intervention by LDC or through LDC led activity.**	People who have established their own enterprise, as a result of the LDC intervention, operational for 12 months.	No of people Follow up survey needed
		3.3 Number and percent of programme participants still in business, 2 years after start.*	People who have established their own enterprise that has been operational for 2 years and which can be partly attributed to LCDP	No of people, follow up survey needed

Definitions on revised LCDP Framework FINAL

Goal 4 – Promote engagement with policy, practice, and decision making processes on matters affecting local communities				
Objective	Outcome	Indicator	Definitions	Pobal Data Mechanisms
1. Promote dialogue between funders, providers and local communities.	1. Effective structures and processes in place for dialogue between policy makers, providers and local communities.	1.1 Capacity of policy makers, providers and local communities to engage in consultation.	To facilitate consultation with policy makers, communities and providers Can be action strategy	Outlined in the strategic plan and end of year report Number of community groups
		1.2 Engagement strategy for reaching different local groups is in place.	To promote engagement with local groups and policy makers (outreach, development work etc) Can be action strategy	Outlined in the strategic plan and end of year report Number of community groups
		1.3 Evidence of progression of local community groups through stages (1 to 3) identified in the guidance document.	To identify progression of community groups in line with stages identified in guidance documents.	As per IRIS currently. Information recorded on LCG allows rating of where LCGs are at, at any particular stage. Request for details (contact info on stage of progression etc) of LCG to be shared with third party (i.e Pobal) may need to be implemented.

Definitions on revised LCDP Framework FINAL

		1.4 Representation by key target groups on governance structures of LDC-supported projects.	Similar to 2.1 and therefore idea would be to capture information as below	
2. Develop and sustain opportunities for communities of place and interest to identify issues and voice concerns.	2. More inclusive and transparent policy and decision-making processes.	2.1 Opportunities are provided for community to contribute to policy and decision-making (for example): <ul style="list-style-type: none"> • Number of meetings held • Accessibility of venues • Quality of advertising and publicity • Level of attendance 	These are opportunities within LDC structures and also on local and national decision making fora for participation by beneficiary groups This may be an action such as mentoring for a community leader Projects to improve participation Working to improve participation etc	Number of individuals and LCG supported Identified in strategic plans and end of year reports Key planning and policy structure within IRIS may be reconfigured to allow capturing of information in relation to representation.
	3. Greater engagement in priority policy and decision-making processes by members of identified disadvantaged communities.	3.1 Number and type of key planning and policy structures, networks and committees which contain LDC-supported representatives of disadvantaged communities.	Number of structures that can be identified to have community representation supported by LDCs	Number of structures supported
	4. Improved understanding of local community concerns and priorities by policy makers and service providers.	4.1 Number of policy makers and service providers who can articulate the community's concerns and priorities.	Service providers, policy makers can acknowledge and articulate concerns	Data survey, recognition that difficult to measure

If an item is marked *** this indicates it is of the highest priority in the programme.

Items marked ** are of medium priority.

Those marked * are of lower priority.